

# REDESIGNING PEDAGOGY

International Conference  
2nd – 4th June 2015

*Held in conjunction with*

**11th International CitizED Conference &  
Arts, Humanities and Literature Conference 2015**

**Leaders, Values and Citizenship** in 21st Century Education



An institute of



**CALL FOR  
PROPOSALS**



## Welcome Address

The 21st century presents complex educational realities that challenge conventional practices of leadership, values and citizenship education. Leadership is a participative process of leading innovation and change across all levels of the education system: principals, teachers, students, parents and other stakeholders. If educators are to act as agents of change, how and to what extent do we need to redesign our pedagogy to remain relevant? What role should leadership play in the design and implementation of learning environments that promote authentic values and citizenship education for all our students?

The **Redesigning Pedagogy International Conference 2015** provides a global platform for practitioners, researchers, educational leaders and policymakers to collectively debate and generate creative solutions to these critical questions. This conference offers opportunities for multi-stakeholder interactions, sharing of international leading-edge research and best practices across schools and cultures, and the forging of new and innovative directions for educational research and practice.

For 2015, conference delegates who are interested in values and citizenship education can also opt to attend the **Arts, Humanities and Literature Conference 2015** or the **11th International CitizED Conference** in addition to the main conference on Day 3. The themes of the conferences are "Live(d) Experiences: Imagination, Wonder and Spaces of I/M/possibilities" and "Citizenship, Character and Values Education for the 21st Century" respectively. With three track options on its final day, we are hopeful that audience engagement will remain charged throughout the conference.

The Organizing Committee invites proposals to examine disciplinary ideas about leaders, values and citizenship in 21st century education. We encourage submission of presentations from all disciplines as the strands of the conference address the full spectrum of grade levels and academic subjects, with an overarching focus on educational leadership, values education and citizenship.

Conference Convenor

**Prof David Hung**, Associate Dean, Office of Education Research, National Institute of Education (Singapore)

## Strands

- Civics and Moral Education
- Cognition and Learning
- Curriculum and Development
- Early Childhood Education
- Educational Policies and Practices
- Humanities and Social Studies Education
- IT in Education
- Language and Literacy Education
- Learning Sciences
- Mathematics Education
- School Change and Leadership
- Science Education
- Special Needs Education
- Student Performance and Assessment
- Teacher Quality and Teacher Development
- Visual and Performing Arts
- Others

## Presentation Format

Proposals are invited for individual paper sessions, workshops and symposia.

### Paper Sessions (30 minutes)

Paper sessions are presented by one or more authors. Approximately 30 minutes will be allocated per presentation (including 20 minutes for the presentation, 5 minutes for Q & A, and 5 minutes for movement of participants from one session to the next).

### Workshops (90 minutes)

Workshops provide an opportunity for an extensive discussion between presenter(s) and participants on a specific topic, subject or project. They tend to have a practical or hands-on orientation, and are beneficial for the conduct and in-depth sharing of proven classroom practice and pedagogy.

### Symposia (90 minutes)

Symposia are integrated presentations by a team on a specific issue, study or practice. Each symposium should focus on a well-structured theme or a set of inter-related research questions. Within each symposium, each paper presentation provides data or arguments that address those questions. Each symposium submission requires an integrative statement describing the overall theme of the symposium and the connections among the various presentations.

Each symposium comprises one of the following formats:

- 1 chairperson, 4 paper presentations with no discussant
- 1 chairperson, 3 paper presentations with 1 discussant
- 1 chairperson, 2 paper presentations with 1 or 2 discussants

### Language of Presentation

English. Presentations in Mandarin, Malay, Tamil or other languages are also welcome but abstracts must be submitted in English. The language of presentation, if it is not English, must be indicated in the abstract.

### Guidelines on Submission of Proposals

The abstract (not more than 350 words) must be in English and should include aims, methodology and findings (or its equivalent). Symposia organizers should provide an abstract for each paper presentation in addition to an overall abstract (300-350 words) for the symposium.





## Proposal Deadline

The abstract must be submitted online via the conference website by 31 Dec 2014.

## Conference Website

<http://conference.nie.edu.sg>

For enquiries, contact us at: [rpcsec@nie.edu.sg](mailto:rpcsec@nie.edu.sg)

## Important Dates

Proposal submission deadline	31 Dec 2014
Notification of proposal acceptance	15 Feb 2015
Early bird registration opens	1 Dec 2014
Early bird registration closes	31 Mar 2015
Registration closes	30 Apr 2015



## Conference Secretariat

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